



DRAFT Report Outline

February, 2011

Introduction

Our charge

Guiding principles

Our process

The Postsecondary Landscape

Overview

- Definitions
 - AIM, print disability, students with disabilities, beneficiary class, specialized formats, low incidence, high cost, timely delivery, Universal Design
- Postsecondary institutions
- Postsecondary student population
- Students with disabilities
- Instructional materials at this level
- AIM at this level

Comparison to K-12

- What is different
- What is the same

Findings

- Legal
 - Copyright law
 - Influence of civil rights law
 - Permissions and licensing
 - Beneficiary Class
 - Role of authorized entities
 - Digital rights management

- Technology
 - Types of files produced
 - Review of files produced
 - Files must be in preferred formats
 - Number of different files (platform dependent and variety of requests)
 - Creation of STEM materials
 - Other types of AIM (video, audio, open courseware, etc.)
 - How they are produced
 - Role of each of the user groups (users of AIM, publishers, DSS/University personnel)
 - Costliness of creation and retrofitting
 - Conversion of non-print based media
 - Lack of capacity to convert the files
 - Lack of expertise
- Best practices
 - Process of how AIM are obtained
 - What is requested
 - How to request
 - Timeliness of requests
 - What is effective
 - Process of how AIM are created
 - Type of workflow
 - Who requests
 - How are requests processed and sent
- Market
 - Who currently uses AIM
 - Limited definition about who qualifies
 - Worries about piracy
 - How are AIM obtained
 - Individuals cannot directly purchase AIM
 - Specialized formats are not sold
 - Role of authorized entities
 - What is the Market Requesting
 - Limited knowledge of formats & potential
 - Lack of agreement on formats
 - Lack of consistent institutional requirements for accessibility

Discussion and Recommendations

Stakeholders: Students, DSS/Faculty, Large/Small Publishers

Legal

- Discussion
 - Relation to other taskforces/postsecondary landscape
 - Considerations Addressed
 - Key issues identified
 - Areas of concern/response to concerns
 - What has already been done
- Recommendations

Technology

- Discussion
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Best practices

- Discussion
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Market model

- Discussion
 - Relation to other taskforces/postsecondary landscape
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 - Areas of concern/response to concerns
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- Recommendations

Summary of Recommendations

Legal

Technology

Market

Best Practices

Considerations

- Federal Regulations and Legislation
- Model Demonstration Programs
- Best Practices for:
 - Collecting, maintaining, processing and disseminating AIM at comparable costs
- Effective use by faculty and staff
- Support for copyright law
- Modify existing definitions:
 - Instructional material
 - Authorized Entities
 - Eligible students

Conclusion

Appendices